Dargaville High School

Year 10 Option Handbook 2024 Semester Two





Subject Guide

CURRICULUM AREA	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
Academies			Police	Police
			PITA Agriculture	PITA Agriculture
			Building	Building
			Hospitality	Hospitality
Life Skills		Life Skills	Vocational Studies	Vocational Studies
English	English	English Academic	English Academic	English Academic
		English Literacy	English Internal Communication	English Literacy
Media Studies		Media Studies	Media Studies	Media Studies
Māori	Te Reo Māori Ngā Uri a Tāne	Te Reo Māori	Te Reo Māori	Te Reo Māori
Commerce	Commerce	Commerce		
Mathematics	Mathematics	Mathematics 01	Mathematics	Mathematics with Calculus
		Mathematics 02	Mathematics	Statistics & Modelling
		Mathematics 03	Mathematics	
The Arts	Music	Music	Music	Music
	Drama	Drama	Drama	Drama
	Art	Art	Art, Paint, Print, History Contemporary Jewellery	Art, Paint, Print, History
Physical Ed and Health	Physical Education and Health	Physical Education	Physical Education	Physical Education
Home Economics	Food and Nutrition			
			Hospitality Academy	Hospitality Academy
		Hospitality	Hospitality	Hospitality
Social Sciences	Social Studies	History	History	History
			Classical Studies	
			Travel and Tourism	Travel and Tourism
Science	Science	Science	Biology	Biology
		Science Applied	Chemistry	Chemistry
			Physics	Physics
Technology	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)
	Design Material	Design Material	Design Material	Design Material
	Technology	Technology	Technology	Technology
		Pre-Trades	Pre-Trades	Pre-Trades
	Textiles	Textiles	Textiles	Textiles

Design and Material Technology

COURSE DESCRIPTION

This course is designed so students will gain further technological knowledge and practical skills through undertaking practical, task-based design activities. You will be developing specific problem solving, practical and design skills with making products in wood and/or metal and graphical communication skills in creating and reading design drawings.

Workshop safety footwear is essential.

Contact Person: Mr D Strachan / Mr C Bayliss

COURSE TITLE

Visual Art

COURSE DESCRIPTION

This is a broad, multimedia course that will provide students with the opportunity to develop practical skills and creativity. Students will gain knowledge of painting and drawing techniques, Photoshop/Digital Art and printmaking processes. Students will investigate the work of Artist Models and use what they have learnt to develop their own ideas. Students will find that they will develop both art making and critical thinking skills. This will form a vital stepping stone towards studying NCEA Level 1 Visual Arts. Different Visual Arts specialities are offered at Level 2 and 3.

Optional Art Pack: \$29

Contact Person: Mrs F Cooper

COURSE TITLE

Sport

COURSE DESCRIPTION

This course is designed for students to gain more knowledge and understanding of Physical Education. This course aims to help students first get an understanding of a topic and then take it into our physical lessons. Topics that are in this course include, fitness, principles or methods of training, skill learning and biomechanics. This course gives students an insight into what topics we cover in NCEA Physical education.

Contact Person: Mr M McCahon

Commerce

COURSE DESCRIPTION

This course provides an introduction to aspects of Financial Literacy and teaches students how to manage their money, how to budget, their rights as a consumer and what rights they have if they borrow money, how tax works and how to read a payslip, what an entrepreneur is and does, how money flows around the economy and the difference between "needs" and "wants". The aim is to develop practical, everyday skills and knowledge students can use, whether or not they continue with Commerce into Year 11. Students have the opportunity to sit 4 NCEA Level 1 assessments. This subject leads on to Commerce in Year 11.

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Contact Person: Ms J Smith

Digital Technology

COURSE DESCRIPTION

This course involves using a variety of software to create solutions for problems. The Year 10 course will cover presentation software, using ICT as a promotion tool, an introduction to programming, robotics and computational thinking. Students who take this course will need to be creative, willing to explore their own ideas and work using their own initiative. To make this course work for you, you have to be the type of person who enjoys using computer software to produce a quality solution to a problem or brief.

NCEA Level 1 credits may be offered.

Contact Person: Mrs A Troath or Miss H Corfield

COURSE TITLE

Drama

COURSE DESCRIPTION

Students studying this course will become familiar with and incorporate dramatic techniques and conventions into their creative work. Through both scripted and improvised contexts, students will explore and develop performance skills. In addition to performance, following on from Year 9 Dance, we include elements of dance into Drama.

Students should be prepared to participate in all activities and make contributions to group work. This is an introductory course that will prepare students for NCEA Level 1 and Level 2 Drama, the latter involves a more-in-depth study of particular acting styles and theatre.

Contact Person: Mrs J Carey

COURSE TITLE

Te Reo Māori

COURSE DESCRIPTION

This course takes students through proficiency tests in korero (speaking), whakarongo (listening), panui (reading), tuhituhi (writing) and is an extension of the content covered in the Year 9 course. The course will include tikanga (protocols and customs) related to the kaupapa (programme) being taught. This will assist students in the preparation for NCEA Level 1, which covers the curriculum areas of speaking, listening, writing and reading in Te Reo Māori. The subject should be taken for both semesters; however, consideration for Semester 2 entrance will be given to students who show proficiency in Te Reo Māori.

Contact Person: Mrs L Kelly

Ngā Uri a Tāne

COURSE DESCRIPTION

Akonga have the option to join Ngā Uri a Tāne where one day a week they are exposed to as many kaupapa Māori as possible. Subjects can include and are not limited to extension of Te Reo Māori, Tikanga Māori, Kapa Haka, Toi Māori, Kaupapa Waka, Mau Rākau, Kaitakitanga o te Taiao and Manaaki Tangata. This is a multi-level, full year class.

Contact Person: Mrs L Kelly

COURSE TITLE

Food and Nutrition

COURSE DESCRIPTION

This course is about helping students to make informed decisions about food and the choices that will contribute to their own well-being (hauora) and that of other people. This includes knowledge and understanding of the nutritional needs of people, lifestyles and cultures. Students will learn about food purchasing and how to budget and extend family meals. They will prepare food from many different cultures and also create less food waste.

Students will create a 'My Food Bag' and trial and test out their skills at home for their whānau. This course has a weekly practical component but students need to know that hygiene, planning and preparation and cleaning are required for all practical lessons.

Covered footwear is required in the kitchen during practical lessons.

Contact Person: Ms F Powell

School Fees chargeable and Stationery List Year 10

Subject	Consumables Purchase	Workbook Deposit (Optional)	Workbook (Optional)	Stationery needed	
Commerce				No stationery requirements	
Digital				No stationery requirements	
Drama				1 x B5	
English				2 x 1B8	
Design and Material Technology	\$75			Folder, HB, H, 4H pencils, eraser, sharpener, ruler and Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.	
Food and Nutrition				Folder, refill and dividers. Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.	
Health				2 x B5 or Refill pad. Glue stick	
Maths				2 x 1E5 with margins, ruler, highlighter *Graphics calculator/ *Scientific calculator *please check with your teacher as to which calculator is required	
Music				Pencil, eraser, earphones, clear file	
Physical Education				1 x B5 or Refill Pad. Indoor sports shoes may be worn. PE Gear (T-shirt, shorts, track pants - no jeans)	
Duke of Edinburgh	Education outside of the classroom trips will be charged separately				
Science			\$20 SciPad	2 x 1B8, ruler, calculator, pencil, pens, eraser, coloured pencils.	
Social Science				2 x 1B5, 1 Clear file, coloured pencils and glue stick.	
Te Reo Māori				1 x 1B8	
Visual Art				6B & HB pencil, sharpener, eraser, ruler & black ink pen.	