

Dargaville High School

Year 10 Option Handbook 2024

Semester One



*Mahi tahi tātou mo te
oranga ā mātou rangatahi*

*Working together for the
well-being of our youth*

Subject Guide

CURRICULUM AREA	YEAR 10	LEVEL 1	LEVEL 2	LEVEL 3
Academies			Police	Police
			PITA Agriculture	PITA Agriculture
			Building	Building
			Hospitality	Hospitality
Life Skills		Life Skills	Vocational Studies	Vocational Studies
English	English	English Academic	English Academic	English Academic
		English Literacy	English Internal Communication	English Literacy
Media Studies		Media Studies	Media Studies	Media Studies
Māori	Te Reo Māori Ngā Uri a Tāne	Te Reo Māori	Te Reo Māori	Te Reo Māori
Commerce	Commerce	Commerce		
Mathematics	Mathematics	Mathematics 01	Mathematics	Mathematics with Calculus
		Mathematics 02	Mathematics	Statistics & Modelling
		Mathematics 03	Mathematics	
The Arts	Music	Music	Music	Music
	Drama	Drama	Drama	Drama
	Art	Art	Art, Paint, Print, History Contemporary Jewellery	Art, Paint, Print, History
Physical Ed and Health	Physical Education and Health	Physical Education	Physical Education	Physical Education
Home Economics	Food and Nutrition			
			Hospitality Academy	Hospitality Academy
		Hospitality	Hospitality	Hospitality
Social Sciences	Social Studies	History	History	History
			Classical Studies	
			Travel and Tourism	Travel and Tourism
Science	Science	Science	Biology	Biology
		Science Applied	Chemistry	Chemistry
			Physics	Physics
Technology	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)	Digital (Hangarau Matihiko)
	Design Material Technology	Design Material Technology	Design Material Technology	Design Material Technology
		Pre-Trades	Pre-Trades	Pre-Trades
	Textiles	Textiles	Textiles	Textiles

COURSE TITLE

Design and Material Technology

COURSE DESCRIPTION

This course is designed so students will gain further technological knowledge and practical skills through undertaking practical, task-based design activities. You will be developing specific problem solving, practical and design skills with making products in wood and/or metal and graphical communication skills in creating and reading design drawings.

Contact Person: Mr D Strachan / Mr C Bayliss

Workshop safety footwear is essential.

COURSE TITLE

Digital Technology

COURSE DESCRIPTION

This course involves using a variety of software to create solutions for problems. The Year 10 course will cover presentation software, using ICT as a promotion tool, an introduction to programming, robotics and computational thinking. Students who take this course will need to be creative, willing to explore their own ideas and work using their own initiative. To make this course work for you, you have to be the type of person who enjoys using computer software to produce a quality solution to a problem or brief.

NCEA Level 1 credits may be offered.

Contact Person: Mrs A Troath or Miss H Corfield.

COURSE TITLE

Visual Art

COURSE DESCRIPTION

This is a broad, multimedia course that will provide students with the opportunity to develop practical skills and creativity. Students will gain knowledge of painting and drawing techniques, Photoshop/Digital Art and printmaking processes. Students will investigate the work of Artist Models and use what they have learnt to develop their own ideas. Students will find that they will develop both art making and critical thinking skills. This will form a vital stepping stone towards studying NCEA Level 1 Visual Arts. Different Visual Arts specialities are offered at Level 2 and 3.

Optional Art Pack: \$29

Contact Person: Mrs F Cooper

COURSE TITLE

Food and Nutrition

COURSE DESCRIPTION

This course is about helping students to make informed decisions about food and the choices that will contribute to their own well-being (hauora) and that of other people. This includes knowledge and understanding of the nutritional needs of people, lifestyles and cultures. Students will learn about food purchasing and how to budget and extend family meals. They will prepare food from many different cultures and also create less food waste. Students will create a 'My Food Bag' and trial and test out their skills at home for their whānau. This course has a weekly practical component but students need to know that hygiene, planning and preparation and cleaning are required for all practical lessons.

Contact Person: Ms F Powell

Covered footwear is required in the kitchen during practical lessons.

COURSE TITLE

Duke of Edinburgh Bronze Award

COURSE DESCRIPTION

The Duke of Edinburgh Bronze Award is a prestigious programme that runs in countries all around the globe and is now running as a timetabled class for Year 10 students at Dargaville High. Students earn the Award through a combination of community service, physical recreation, and development in an appropriate skill or skills. The final section of the Award is an 'Adventurous Journey', likely a challenging multi-hour tramp somewhere in the northern North Island with an overnight stay in a tent or hut. Students will carry their own gear and completing the Adventurous Journey will require a high level of fitness which students can work on throughout the semester. As an Award participant, students will have the chance to:

- Design their own Award programme;
- Set their own goals and record their progress;
- Make a positive impact on the lives of others through community service;
- Learn valuable practical and social skills for career development;
- Connect with other Award participants at home and abroad.

Students can continue with activities they're already taking part in, such as sports or volunteering, and count these towards achieving their Award, or their Award could be an opportunity to try something new and develop a passion for something different. Students who complete the Bronze Award can go on to complete the Silver and Gold Awards at a later date.

Cost: \$86.25

Contact Person: Mr J Reynolds

COURSE TITLE

Music

COURSE DESCRIPTION

This course develops and broadens the student's skills in music and New Zealand music history, general musical knowledge and performance. Students learn to read music, study different genres of music and participate in group and solo performances. All Music students need to learn one or more instruments, either with itinerant school music teachers or private lessons outside school. Students must have an instrument at home to practise on. The course is a foundation that will prepare students who wish to study Music for NCEA Level 1 in Year 11.

Contact Person: Mrs D Steele

COURSE TITLE

Commerce

COURSE DESCRIPTION

This course provides an introduction to aspects of Financial Literacy and teaches students how to manage their money, how to budget, their rights as a consumer and what rights they have if they borrow money, how tax works and how to read a payslip, what an entrepreneur is and does, how money flows around the economy and the difference between needs and wants. The aim is to give practical, everyday skills and knowledge students can use, whether or not they continue with Commerce into Year 11.

This subject leads on to Commerce in Year 11.

Contact Person: Mr I Butterworth

COURSE TITLE

French

COURSE DESCRIPTION

Bonjour, tout le monde! While this course builds on the French language students learned in Year 9, complete beginners to French are also welcome. In our French class, the focus is on developing real-life communication skills through talking about ourselves and our lives, going shopping or to the doctor, planning a trip around France, etc. We also experience authentic aspects of French and francophone (French-speaking) culture through foods, music videos, songs, movies, and short written texts. The most important thing you can bring is a willingness to get involved - don't worry about making mistakes because that is how we learn! There is a cost of \$8 to go towards a French To Go workbook; the remaining costs will be met by the French department.

Contact Person: Ms A Curry

COURSE TITLE

Drama

COURSE DESCRIPTION

Students studying this course will become familiar with and incorporate dramatic techniques and conventions into their creative work. Through both scripted and improvised contexts students will explore and develop performance skills. In addition to performance, following on from Year 9 Dance, we include elements of dance into Drama. Students should be prepared to participate in all activities and make contributions to group work.

This is an introductory course that will prepare students for NCEA Level 1 and Level 2 Drama, which involves a more-in-depth study of particular acting styles and theatre.

Contact Person: Mrs J Carey

COURSE TITLE

Te Reo Māori

COURSE DESCRIPTION

This course takes students through proficiency tests in korero (speaking), whakarongo (listening), panui (reading), tuhituhi (writing) and is an extension of the content covered in the Year 9 course. The course will include tikanga (protocols and customs) related to the kaupapa (programme) being taught. This will assist students in the preparation for NCEA Level 1, which covers the curriculum areas of speaking, listening, writing and reading in Te Reo Māori. The subject should be taken for both semesters, however, consideration for Semester 2 entrance will be given to students who show proficiency in Te Reo Māori.

Contact Person: Mrs L Kelly

COURSE TITLE

Ngā Uri a Tāne

COURSE DESCRIPTION

Akongā have the option to join Ngā Uri a Tāne where one day a week they are exposed to as many kaupapa Māori as possible. Subjects can include and are not limited to extension of Te Reo Māori, Tikanga Māori, Kapa Haka, Toi Māori, Kaupapa Waka, Mau Rākau, Kai akitanga o te Taiao and Manaaki Tangata. This is a multi-level, full year class.

Contact Person: Mrs L Kelly

School Fees chargeable and Stationery List Year 10

Subject	Consumables Purchase	Workbook Deposit (Optional)	Workbook (Optional)	Stationery needed
Commerce				No stationery requirements
Digital				No stationery requirements
Drama				1 x B5
English				2 x 1B8
Language: French	\$8 Workbook			1 x glue stick, clear file, 1 x 1B5, <i>French to Go</i> workbook, subsidised by the department
Design and Material Technology	\$75			Folder, HB, H, 4H pencils, eraser, sharpener, ruler and Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.
Food and Nutrition				Folder, refill and dividers. Black, covered hard leather shoes must be worn as this is a Health and Safety requirement.
Health				2 x B5 or Refill pad. Glue stick
Maths				2 x 1E5 with margins, ruler, highlighter *Graphics calculator/ *Scientific calculator *please check with your teacher as to which calculator is required
Music				Pencil, eraser, earphones, clear file
Physical Education				1 x B5 or Refill Pad. Indoor sports shoes may be worn. PE Gear (T-shirt, shorts, track pants - no jeans)
Duke of Edinburgh	Education outside of the classroom trips will be charged separately			
Science			\$20 SciPad	2 x 1B8, ruler, calculator, pencil, pens, eraser, coloured pencils.
Social Science				2 x 1B5, 1 Clear file, coloured pencils and glue stick.
Te Reo Māori				2 x 1E5 with clearfile.
Visual Art				6B & HB pencil, sharpener, eraser, ruler & black ink pen.