



Our Vision Ko au te Kauri – strong, wise and successful.

Our Strategic Goals	Our Initiatives	Our Success
<p>Ākonga Ākonga are given an equitable opportunity to excel in their learning, school and community. Objective 2, NELPS 1-7</p>	<ul style="list-style-type: none"> Extending and embedding ALiM (accelerated learning in Mathematics) and ALL (Accelerated Learning in Literacy). Continuing with Writers Toolbox. Developing a graduate profile that embodies a shared understanding of ākonga success in different contexts of the kura. Building collaborative partnerships to gain a shared understanding and develop a junior curriculum that is contextual and localised while preparing students for the new NCEA system. 	<ul style="list-style-type: none"> Ākonga are supported in their learning through innovative strategies, collaboration and flexibility in learning. The graduate profile of ākonga will embody what success looks like at our kura. Staff are culturally responsive and have a shared understanding of a contextual, responsive framework for a refreshed junior curriculum.
<p>Hauora Ākonga experience support that enhances all aspects of their well-being. Objective 1, NELPS 1-2</p>	<ul style="list-style-type: none"> Our school culture will be valued, creating a safe environment for ākonga, kaiārahi, whānau and manuhiri. A positive kura culture is promoted and supported by Peer Support, Ara Tātou and restorative practices. Enriching whānau partnerships as part of the Academic Mentoring Programme and My Mahi. Working with contributing schools and other agencies to enable an effective transition as students move into Dargaville High School. 	<ul style="list-style-type: none"> Ākonga, kaiārahi, whānau and manuhiri will experience a culture of care which encourages connectedness and resilience. School culture will reflect the positive values of Peer Support and Ara Tātou of valuing all. Ākonga experience a positive transition into school, acknowledging the importance of whānau and community in their learning journey.
<p>Kaitiakitanga Ākonga are connected to their tūrangawaewae - their identity, language and culture. Objective 3 and 4, NELPS 5-7</p>	<ul style="list-style-type: none"> Professional development is provided in Te Reo me ōna Tikanga to scaffold and support learning. Te Ao Māori will be strengthened and reflected around the kura through Te Reo being spoken, learning opportunities and activities. Student leadership and voice will be seen and heard in the curriculum, initiatives, programmes and strategies 	<ul style="list-style-type: none"> Ākonga achieve success, with acknowledgement of their cultural identity. Ākonga able to articulate who they are, where they are from and where their tūrangawaewae is. Ākonga voice is a key component in seeking voice on curriculum, initiatives, programmes and strategies.

Our Values

Whakaute
Respect

Kawengā
Responsibility

Aroha Hoatu
Contributing

Ngākau Tapatahi
Integrity



<p>Strategic Goal: Ākonga are given an equitable opportunity to excel in their learning, school and community. Objective 2, NELPS 1-7</p>
<p>Annual Targets:</p> <ul style="list-style-type: none"> 70% of ākonga in Year 9 and Year 10 will improve their e-AsTTle results by at least 2 sub-levels. 70% of ākonga in Year 11 will achieve NCEA Level One. All kaiako will be trained in Literacy and Numeracy strategies to implement cross curricula, reflected in unit planning and teaching.
<p>Strategic Goal: Ākonga experience support that enhances all aspects of their well-being. Objective 1, NELPS 1-2</p>
<p>Annual Targets:</p> <ul style="list-style-type: none"> 80% of the School wide Climate and Practices section of the NZCER Wellbeing Survey at either agree or strongly agree. The attendance rate for Year 9 students is at least 80% for each term.
<p>Strategic Goal: Kaitiakitanga Ākonga are connected to their tūrangawaewae - their identity, language and culture. Objective 3 and 4, NELPS 5-7</p>
<p>Annual Targets:</p> <ul style="list-style-type: none"> Kaiako develop their knowledge of Te Ao Maori, supporting their capacity to deliver effective learning programmes. Student voice will be sought and genuinely considered in curriculum initiatives, programmes and strategies. 70% of Year 11 Māori ākonga will achieve NCEA Level One.