



#1 23rd February 2024

Tēnā tātou katoa,

Dargaville High School

Welcome back to all of our staff as well as students; it has been a busy start to the year. I also would like to welcome our new staff, students and whānau. We have a number of new staff that I would like to introduce. We welcome:

- Mr M Mackay, who has joined our senior leadership team as Deputy Principal.
- Miss C Cochrane, who is teaching Mathematics, Physical Education and Police Academy.
- Mrs J Parkinson, who is teaching Music.
- Mr C Hazelton, who is teaching Mathematics.
- Ms L Kelly is teaching Te Reo Māori and Ngā Uri a Tāne.

We also have some staff role changes, including Ms Curry as our new Assistant Principal and Mrs Cohen as the Head of Social Sciences.

Thank you to all the staff and swimming club members who assisted with our school swimming sports on February 13. The weather was perfect and the students had a good day. Congratulations to all the participants and the race winners.

At our first school assembly this year, we celebrated students who achieved an endorsement result for NCEA, and for our next assembly, we will be presenting the 2024 Student Leaders with their badges.

Attendance and uniform are important focuses for the start of the year and I am pleased to say that the uniform is looking tidy at present. Our Ara Tātou values also continue and these are:

Whakaute - Respect.
Kawenga - Responsibility.
Aroha hōatu - Contributing.
Ngākau tapatahi - Integrity.

Classes are underway, and students will be working on their goals for this year with their form teacher as a starting point for the Academic Coaching programme, which is another focus area for 2024.

Finally, there are a few upcoming events, including the Peer Support programme and Buddy Camp. The dates are included in the newsletter.

Nāku nā

Mike Houghton
Tumuaki

NAU MAI HAERE MAI

Dargaville High School

Thursday 29 February at 5pm to 6pm

Join us for a workshop designed to help whānau understand NCEA

What we will cover:

- Changes to the NCEA system
- Aspirations of your tamaiti
- NCEA Endorsements
- University Entrance
- The importance of STEM
- Choosing the right subjects
- Tips for supporting your tamaiti



Can't make it to the workshop?

Scan the QR Code to book one for you and your whānau.

NZQA

Māori Tahu Mītoarauanga o Aotearoa
New Zealand Qualifications Authority



Swimming Sports 2024

Last week, we held our school swimming sports at the Kauri Coast Community Swimming Pool. Thank you to [Dargaville Swimming Club Inc](#) and [Kauri Coast Community Swimming Pool](#) for the use of their facilities, ITM Dargaville for lending us a gazebo, and all whānau we had come along to help with timekeeping.

The day consisted of some intense competitive races balanced with some fun house relays and other house competitions.

Some results are below:

Relay Results/Winners:

Backstroke - St George

McConchie Cup (Freestyle) - St Andrews

Intermediate Medley - St Andrews

Breaststroke - St Andrews

Junior Medley - St George

Senior Medley - St George

House Event Results/Winners:

Chant Competition - St George

Catwalk - St Patricks & St George

Girls Bomb Competition - Harvest Kakara (St Andrews)

Boys Bomb Competition - Flynn Meyer (St Patricks)

Special congratulations to Kaitlyn Smith on setting three new school records in the senior girls division.



2024 Powhiri

On Monday, February 5th, our Year 13s and staff welcomed our 2024 Year 9 cohort. Students were officially welcomed to Dargaville High School with a pōwhiri and spent the remainder of the day familiarising themselves with their new surroundings and meeting their teachers, with the support of our Year 13 students.

We look forward to seeing this year's cohort take advantage of the opportunities they are offered and enjoying their first year at high school.



From the Board

Student safety on the internet is an ongoing concern. At DHS, internet use is governed by a cybersafety agreement that we want to draw to your attention at least six monthly.

Please review this with your student and confirm with him or her that it is being observed. If you require a spare copy of the agreement please contact the office.

Please also see the attached document to this newsletter with more information regarding Cyber Safety.

Dean Report

Ashleigh Sage—Year 9 Dean

Kia Ora, I am Ashleigh Sage, the Year 9 Dean. Firstly, I would like to welcome our new students and families to Dargaville High School. We have had a great start to the year with the welcome Pōwhiri, Peer Support Day with the Year 13s and our Transition Day. The students are adjusting to high school routines and adhering to the rules and expectations.

Well done to those Year 9s that participated in swimming sports. The numbers were low and I would like to see all year 9s get involved with Athletics. These events are a great way to get amongst house spirit and make new friends.

In order for this year to be successful, please be mindful of the following:

- Uniform - as per the information included in the Enrolment pack
- Stationery - As soon as possible for the betterment of the students' learning (available from the school office)
- Our school day starts at 8:50am and finishes at 3:10pm
- PE gear is required for PE lessons
- No phones at school
- If a student is going to be late/absent, we need notification from home as early as it can be given. Please keep a lookout on our Facebook page to keep up to date with events that are happening at our school.

Thank you for your continued support and if you have any questions or concerns, please do not hesitate to get in contact with me 0276281152 or asage@darghigh.school.nz. Alternatively, you can contact the School Office and leave a message for me to call you back.



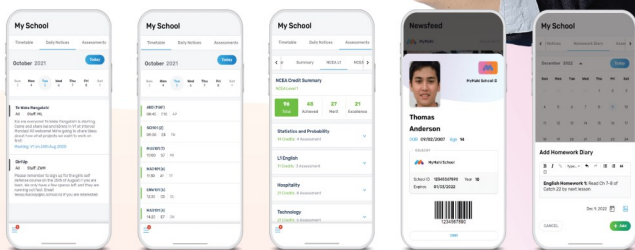
Get the MyMahi Mobile App

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- Available on any device

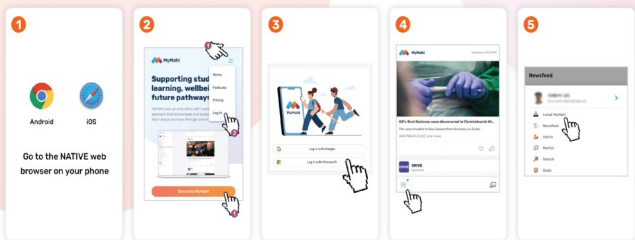


My School Features



How to get the MyMahi app?

- Not in the App store
- Log in with your SCHOOL EMAIL to access My School Features



MyMahi.com

Dargaville High School Board of Trustees are currently reviewing school policies.

We are asking parents to please review our current policies and give feedback to the school.

If you would like to review these please contact the school office for log in details.

Trustee Treasures

What research says about parent involvement in children's education in relation to academic achievement

Type of involvement

- Although most parents do not know how to help their children with their education, with guidance and support, they may become increasingly involved in home learning activities and find themselves with opportunities to teach, to be models for, and to guide their children.
- When schools encourage children to practise reading at home with parents, the children make significant gains in reading achievement compared to those who only practise at school.
- Parents who read to their children, have books available, take trips, guide TV watching, and provide stimulating experiences contribute to student extra space achievement.
- Families whose children are doing well in school exhibit the following characteristics:
 - 1. Establish a daily family routine.**
Examples: Providing time and a quiet place to study, assigning responsibility for household chores, being firm about bedtime, and having dinner together.
 - 2. Monitor out-of-school activities.** Examples: Setting limits on TV watching, checking up on children when parents are not home, arranging for after-school activities and supervised care.
 - 3. Model the value of learning, self-discipline, and hard work.** Examples: Communicating through questioning and conversation, demonstrating that achievement comes from working hard.
 - 4. Express high but realistic expectations for achievement.** Examples: Setting goals and standards that are appropriate for children's age and maturity, recognising and encouraging special talents, informing friends and family about successes.
 - 5. Encourage children's development/progress in school.** Examples: Maintaining a warm and supportive home, showing interest in children's progress at school, helping with homework, discussing the value of a good education and possible career options, staying in touch with teachers and school staff.
 - 6. Encourage reading, writing, and discussions among family members.**
Examples: Reading, listening to children read, and talking about what is being read.

Mentor Drivers Required:

DHS is seeking people to volunteer as MENTOR DRIVERS to assist our students' progress with their driving licences.

Having a Driving Licence is a huge issue in employability and is even more important for youth in rural and isolated areas. DHS will provide the vehicle and some basic training, with the goal of developing a group of mentor drivers.

Ideally, we would like you to commit to a regular time of two to four hours per week to provide driving practice time for our students. You will also need to undergo a Police Vet procedure since you are working with children.

Please contact Ms Chiaroni at DHS for more information or to offer your help.

Board of Trustees 2024



Back Row: Kylie Kelsen, Bryce Murray, Laken Kelly (Staff Rep), Ricky Wiperi
Front Row: Sadie Cogan (Deputy Presiding Member), Kim McCahon (Presiding Member), Michael Houghton (Principal), Riaz Peita (Student Rep)

2024 Deans

Year 9—Ashleigh Sage
asage@darghigh.school.nz

Year 11—Sarah Martin
shorner@darghigh.school.nz

Year 10—Matt McCahon
mmccahon@darghigh.school.nz

Year 12—Haley Corfield
hcorfield@darghigh.school.nz

Year 13—Richard Amoroa
ramoroa@darghigh.school.nz



NEED HOME INTERNET?

Free Internet is available for households with a school-age child and no current connection

Paid for by the Ministry of Education until 30 June 2024

CALL 0800 MY TE HA

Talk to Krystal Toka for more info.

Te Ha Oranga is working with EDOS to sort it out for you.

EDOS



Diary Dates

Tuesday 27th February	Senior Art Trip - Zoo and Museum
Tuesday 5th March & Wednesday 6th March	Fencing Course
Wednesday 6th March	Tutamoe Maungaraho Trip Year 13 Peer Support
Friday 8th March	Tutamoe Maungaraho Trip



New recruits for the Police Academy at DHS! This photo was taken after the PAT (Physical Appraisal Test) which included 35 continuous press-ups for the boys (20 for females), grip strength test, vertical jump challenge and finishing off with three timed laps around the school field.

Good to see them still smiling!

Surf Lifesaving

2024 BP Surf Rescue North Island IRB Championships. There were twenty teams from around the North Island. Students from Dargaville High (Past and Present) made up the Baylys Beach Team:

Sam Jenkins
Matty Douglas
Baillie Schick
Sean Simons.
Kyran Gillespie
Wil Douglas
Hunter Schick
Luke Jenkins

The Baylys Beach team came sixth out of twenty clubs in overall points. Well done and 'Thank you' for your commitments/efforts in our community and keeping Baylys Beach safe.

Under 19 Male Tube Rescue 1st and 3rd
Under 19 Male Assembly Rescue 4th
Under 19 Male Mass Rescue 5th
Under 19 Male Single Rescue 2nd and 3rd
Open Male/Mixed Team Rescue 4th
Under 23 Female Assemble Rescue 4th
Under 23 Female Mass Rescue 5th
Under 23 Female Single Rescue 3rd



Student Leadership Team 2024



Head Leaders: (L to R) Bailie Schick & Carmello Crichton-Marsh



Deputy Head Leaders: (L to R) Jimi Donovan , Kasey Wynyard, Tarra Smith