

# Mahi tahi tātou, mo te oranga ā mātou rangatahi Working together for the well-being of our youth



**Our Vision** 

Ko au te Kauri - strength, wisdom and success.

### Our Strategic Goals

Ākonga All ākonga are given an equitable opportunity to excel in their learning and in their community.

#### Our Initiatives

- Enhancing teacher capability as well sharing best practice to enable and enhance student centred learning to foster student success.
- Develop a shared understanding of student success in different contexts of the kura.
- Review and refresh the junior assessment curriculum and programmes to prepare for NCEA change as well as piloting the new Literacy and Numeracy qualifications.
- Ongoing professional development to support kaiako practice.

Hauora All ākonga have a sense of belonging and hauora, feeling connected with their identity, language and culture.

- Ongoing professional development to support kaiako with culturally responsive pedagogy and practises.
- Focusing pastoral systems to support ākonga, including Ara Tātou, Peer Support, Academic Coaching and wider guidance network.
- Enhancing whānau partnerships.

#### **Our Success**

- All akonga have the opportunity to access subjects / courses, achieving educational success in their learning journey.
- All akonga leave with a relevant qualification and a connected pathway.
- Staff continually explore innovative and collaborative ways to engage ākonga in their learning, including online learning.

Te Ao and Te Reo Māori is enhanced and reflected through learning and activities.

- Through a culture of care and strong relationships our ākonga are confident, connected as well as resilient.
- Ākonga achieve educational success in their learning journey, with acknowledgement of their cultural
- Our whānau and community are valued as an essential part of the learning programme.

Kaitiakitanga Acknowledging ākonga as kaitiaki of the past present and future.

## Engaging ākonga through:

- Enhancing collaborative community partnerships in developing a contextual, localised curriculum.
- Individualised programmes and academies.
- Student goal setting and review as part of the Academic Coaching programme.
- Strengthening student leadership and voice.

- A localised junior curriculum is devised and implemented.
- Having an ākonga centred curriculum and timetable that enables flexibility in learning.
- Ākonga voice is a key component in seeking voice on initiatives, programmes and strategies.

## Our Values

Whakaute Respect

Kawengā Responsibility

Aroha Hoatu Contributing

Ngākau Tapatahi Integrity